



Texas Education Agency

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

May 6, 2021

CDN: 057-803

Mr. Alex Berk
Uplift Education
3000 Pegasus Park Drive
Dallas, Texas 75247

Dear Mr. Berk:

The commissioner has approved the following amendment requests:

(#105-21/1) UPLIFT EDUCATION to add a site to be called Uplift Gradus under campus #057-803-111, Uplift Hampton Primary, to be located at 121 Seahawk Drive, DeSoto, Texas 75115 to serve prekindergarten four-year-olds, effective July 1, 2021;

(#105-21/2) UPLIFT EDUCATION to add a site to be called Uplift Meridian under campus #057-803-008, Uplift Mighty Primary, to be located at 1801 S. Beach Street, Fort Worth, Texas 76105, to serve prekindergarten four-year-olds, effective July 1, 2021;

(#105-21/3) UPLIFT EDUCATION to add a site under campus #057-803-110, Uplift Peak Primary School, to be located at 1835 Young Street, Dallas, Texas 75201, to serve prekindergarten four-year-olds, effective July 1, 2021;

(#105-21/4) UPLIFT EDUCATION to add a site to be called Uplift Crescendo, under campus #057-803-109, Uplift Summit Primary, to be located at 1200 Cooks Lane, Fort Worth, Texas 75247 to serve prekindergarten four-year-olds, effective July 1, 2021; and

(#105-21/5) UPLIFT EDUCATION to add a site to be called Uplift Triumph, under campus #057-803-112, Uplift Williams Primary, to be located at 9411 Hargrove, Dallas, Texas 75220 to serve prekindergarten four-year-olds, effective July 1, 2021.

If you have any questions, please contact Laurie McIntyre in the Division of Charter School Administration by phone at (512) 463-9575 or by email at laurie.mcintyre@tea.texas.gov.

Sincerely,

Marian L. Schutte

Marian L. Schutte, Director
Division of Charter School Administration

Charter School Expansion Amendment Request Form

Texas Education Agency

charteramendments@tea.texas.gov

Division of Charter School Authorizing and Administration

(512) 463-9575

Name of Charter: Uplift Education

County-District Number: 057803

Name of Charter Holder: Uplift Education

Requested Effective Date: July 1, 2021

Expansion amendments may be approved only if applicants meet all expansion criteria as indicated in 19 Texas Administrative Code (TAC) §100.1033. The charter school must have operated in Texas for a minimum of three consecutive years and must have "Accredited" status on the most recent rating.

A separate expansion amendment form must be completed, signed, and submitted for each campus the charter school is requesting. All other types of expansion requests may be combined in a single form. Prior to the submission of an amendment request, the charter school governing board and superintendent must engage in and demonstrate that a Growth Analysis Plan (GAP) has been conducted as reflected in Section II below.

Completed amendment requests must include this amendment form including the signed attestations found at the end of the form, a signed and dated board resolution, and all applicable attachments.

SECTION I - Requested Expansion
Part 1

Check the appropriate box(es) for the expansion requested.

- ☒ 1. ADD ADDITIONAL CAMPUS - complete responses under Section I, Part 2, item 1.
- ☐ 2. ADD ADDITIONAL GRADE LEVEL(S) - complete responses under Section I, Part 2, item 2.
- ☐ 3. EXPAND GEOGRAPHIC BOUNDARY - complete responses under Section I, Part 2, item 3.
- ☐ 4. INCREASE MAXIMUM STUDENT ENROLLMENT - complete responses under Section I, Part 2, item 4.

SECTION I - Requested Expansion
Part 2

1. Additional Campus: (complete items 1a.- 1j. for each campus expansion request)

a. Is the proposed campus within the currently approved geographic boundary of the charter? ☐ Yes ☐ No

If no, check the GEOGRAPHIC BOUNDARY EXPANSION box in #3 above.

b. What is the proposed address of the requested campus?

Uplift Gradus, 121 Seahawk Dr., DeSoto, TX 75115 (this is a request for a second site under Uplift Hampton Primary, 0578

(Approval of the requested campus does not imply TEA approval of the proposed address.)

c. What grade levels will be served at the proposed campus at capacity?

Pre-Kindergarten

d. What is the estimated target number of students to be served at the proposed campus at capacity?

71

e. What is the estimated target number of students to be served in tested grades at the proposed campus at capacity?

0

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f. Is the proposed campus a residential facility? ☐ Yes ☒ No

g. If the amendment is approved, is a new campus number required? ☐ Yes ☒ No

If no, to which campus number will the new site be assigned? Uplift Hampton Primary, 057803-111

h. If a new campus number is requested, will this campus be evaluated under standard accountability measures?

☐ Yes ☒ No

If no, submit an explanation as to how the campus will qualify for evaluation under alternative education accountability (AEA) measures. (Must meet AEA criteria and apply during AEA registration period.)

NA
NA

i. If a new campus number is requested, what is the proposed name of the new campus?

j. Provide evidence that the charter school has notified relevant districts of potential impact (**Attachment C: Evidence of Impact Notification(s) to relevant district(s)**)

A certificate of occupancy with an "E" occupant code or equivalent certificate must be obtained and submitted to the agency for review and approval prior to serving students.

2. Additional Grade Levels (complete items 2a.- 2f. for grade-level expansion requests):

a. Current approved grade levels:

☐ EE (3) ☐ PreK(4) ☐ Kindergarten ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

b. Grade levels requested:

☐ EE (3) ☐ PreK(4) ☐ Kindergarten ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

c. Campuses to serve the proposed grade levels:

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d. Estimated target number of students to be served in grades that will be evaluated under the accountability rating system:

--

e. Estimated target percentage of students, including the grade levels to be added, that will be evaluated under the accountability rating system:

--

f. Attach a TEKS-aligned scope and sequence for the corresponding grade levels requested in reading/ELA, math, science, social studies, fine arts, PE, technology applications, and any LOTE as outlined in 19 TAC §74 as well as an analysis of the curricular materials that will be used and the rationale for how those materials were selected for each of the proposed grade levels. (**Attachment D: Scope and Sequence and accompanying documentation**)

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3. Geographic Boundary: *(complete 3a.-3b. for geographic expansion requests)*

a. List, in alphabetical order, the proposed independent school districts (ISDs) to be added to the charter's currently approved geographic boundary:

b. Provide evidence of notification(s) to the ISD(s) listed above of the geographic boundary request(s). ***(Attachment E: Evidence of Notification to Districts)***

4. Maximum Student Enrollment: *(complete 4a.-4b. for maximum enrollment expansion requests)*

a. Current approved maximum student enrollment:

b. Requested maximum student enrollment:

Only one maximum student enrollment increase is allowed during each calendar year.

Charter School Expansion Amendment Request Form

SECTION II - GROWTH ANALYSIS PLAN

Part 1 - Justification and Rationale for Expansion and Board Consideration

Complete Section II, Part 1 in its entirety for all expansion requests.

1. Rationale for Proposed Expansion - Narrative response limited to 500 words.

Describe the perceived need for the charter expansion in the community in which the charter proposes to expand. Describe the information which leads the charter school to believe there is a demand or need for the proposed expansion. Include in the response a detailed rationale for the proposed expansion.

Next year, at the proposed second site, Uplift Hampton Primary School (057803-111) will have seventy-one (71) total seats to serve Pre-K scholars. Uplift Education's application window for the 2021-22 school year is currently open. As of March 3, 2021, Uplift Education (Uplift) has received fifty-one (51) applications for Pre-K seats at Uplift Hampton Primary School (Hampton PS). This means the demand for Hampton PS Pre-K programming is significant.

Uplift is a B+ rated charter network. Across each of our Pre-K-5th and Pre-K-12th grade schools, you'll see the Whole Scholar Approach at work in the curriculum and academics, nurturing school community, supportive families, and unmatched college preparation.

One of Uplift's primary network goals is to ensure that 100% of graduating seniors are accepted to college. Last year, in 2019-20, 100% of graduating seniors from the Class of 2020 were accepted to a two- or four- year university or college, thanks to the ongoing support and counseling of the Road To College & Career team and their associated programming. 865 students in the Class of 2020 received 7,110 acceptances to more than 570 colleges and universities, including 39 Ivy League schools and earning \$115 million in scholarships and grants. 80% of our scholars will be the first in their family to attend college. We saw a 15% increase in total number of college applications completed for the Class of 2020, and an 11% increase in "free money" earned by students compared to the graduating Class of 2019.

To support this organizational goal, Uplift supports a key program referred to as International Baccalaureate (IB) for All. Uplift's academic work falls under the umbrella of our IB For All program. We are thrilled that of our 43 schools, 33 are fully authorized in IB, three are in the candidacy stage of authorization, and seven are in the consideration phase of authorization. Our Pre-K programming is part of the IB For All program and is the jumping-off point for scholar growth. This approach makes Uplift Pre-K unique within the Dallas/Ft. Worth metroplex and throughout the state.

2. Board Resolution

Provide a resolution adopted by the governing body of the charter holder, with printed names and signatures, demonstrating that a quorum of the members voted in favor of amending the charter in a duly called public meeting. (**Attachment A: Board resolution**)

The board resolution should include a statement indicating that the charter holder governing body has considered a business plan and has determined by majority vote of board that the growth proposed is prudent. Include a list of current names if different from those submitted in the most recent Annual Governance Report.

3. Board Consideration

Provide a board agenda and minutes that show all elements linked to the proposed expansion, an included in the expansion application, were considered by the governing board in a duly called public meeting. (**Attachment B: Agenda and minutes**)

Draft minutes will be acceptable in lieu of final, board-approved minutes.

Charter School Expansion Amendment Request Form

SECTION II - Growth Analysis Plan Part 2 - Academic, Financial, and Operational Capacity Indicators

Complete Section II, Part 2 in its entirety for all applicable expansion requests.

Central Office capacity to support proposed expansion(s) - *Narrative response limited to 250 words for each section.*

1. Model - For additional campus requests only, describe the core elements of the school model and the steps taken to ensure that the school model as outlined in the charter contract will be faithfully replicated at the proposed campus(es).

All Pre-K programming is overseen by the Director of Curriculum and Instruction for Pre-K-1st Grade. She is supported by other network personnel including the Curriculum and Instruction Specialist for Pre-K and the Pre-K Coordinator.

All Pre-K programs, including the program to be implemented at the proposed second site for Peak PS utilize the AppleTree Every Child Ready curriculum, which is aligned to the TEA Pre-K Guidelines.

During the summer, all school leaders are provided a "New Pre-K Leader" training designed to expose leaders to the Pre-K curriculum and implementation requirements. Throughout the year, network staff conduct three (3) Collaboration Days to build on teacher knowledge and implementation skills, norm around best-practices, and review assessment data.

Additionally, network staff conduct observations in Pre-K classrooms across all campuses on a random rotation in order to check implementation and provide feedback to teachers and leaders.

2. a. Talent: Capacity - For all expansion requests, describe the projected human resource capacity (the number of additional teachers and administrative support) required to implement the proposed expansion. This should include a reasonable number of administrators needed as well as teachers needed to comply with the charter's identified teacher-student ratio to successfully implement the expansion.

Based on current Pre-K numbers expected for Hampton Pre-K programming for the 21-22 school year, Uplift is currently planning on hiring three new Pre-K teachers and four new Pre-K Teaching Assistants (TAs) to support the Williams PS Pre-K program as well as the Gradus Pre-K Program. Please note, these numbers may change as we move through the application and enrollment process; however, it is important to note that, ultimately, the Williams Pre-K teacher to student ratios will remain within expected limits as Uplift limits the number of seats available based on current staffing levels.

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2. b. Talent: Sourcing and Training - For all expansion requests, describe how the charter will recruit, hire, and train the teachers and administrators needed to support the expansion. Include the timeline for completing such activities.

All Uplift Pre-K staff receive training on curriculum implementation each year and participate in Collaboration Days throughout the school year. Please see previous response in Section II, Part 2, 1 above for additional information about Summer training and Collaboration Days.

3. Central Office Support - For all expansion requests, describe how the charter has or will increase capacity at central office to support the successful expansion of the charter school. This should include a detailed description of central office supports implemented to facilitate the expansion and considerations for additional academic, financial, and operational alignment and enhancement.

Uplift Pre-K programs are directly supported by the Director of Curriculum and Instruction for Pre-K through 1st Grade, the Curriculum and Instruction Specialist assigned to Pre-K programs, and the Pre-K Coordinator who facilitates consistent operations across all Pre-K sites. These staff members are also supported by the Teaching and Learning Team, led by Dr. Remy Washington, Chief Academic Officer, by our Schools Team, led by Ms. Aurora Lora, Chief of Schools, our primary school Managing Directors, and our primary school Regional Directors of Operations.

4. Community Engagement - For all expansion requests, describe how the charter will, post, approval, engage the community. This may include broad-based approaches such as advertising and social media, personalized approaches including community meetings and other forms of personal outreach, and stakeholder support including identifying and meeting with key community leaders.

Uplift has a team dedicated to Family and Community Engagement housed under our Schools Team. The mission of family engagement at Uplift is to educate, resource, collaborate with and ultimately empower parents to be the catalyst of their scholar's academic and developmental success. There are Community Engagement and Enrollment Coordinators at each campus. The Peak PS Community Engagement and Enrollment Coordinator will serve the Peak Pre-K program at the co-located site.

Family engagement efforts at Uplift can be categorized into 6 elements of engagement. 1. VIP: The parent organization on campus that organizes upcoming events and volunteers time/resources in support of the school. 2. VOLY: A volunteer management tool where parents can sign up for upcoming volunteer opportunities on campus. 3. Parent Education: At each regular VIP meeting, parents are provided with brief educational lessons by expert presenters. 4. PARENT/FAMILY EVENTS: Educational, informative and culture building social events are hosted by campuses. 5. COMMUNICATIONS: Two-way communication between parents and the campus is facilitated through parent newsletters, phone calls/emails through ParentLink and social media. 6. TITLE I COMPLIANCE: Title I funding is utilized to facilitate family engagement.

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SECTION II - GROWTH ANALYSIS PLAN Part 3 - Student Equity Indicators

Complete Section II, Part 3 in its entirety for all expansion requests as applicable.

Responses are required for all expansion requests from charter schools that received a C, D, or F on their most recent Domain III rating. *Narrative response limited to 500 words for each section.*

1. Projected Student Population - *Narrative response limited to 500 words*

Provide the estimated percentages of students in each of the Domain III student groups in the proposed expansion area, compared with student populations you are currently serving. Describe strategies and supports that will be implemented to ensure success for all student groups.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

2. Supports for Students with Disabilities - *Narrative response limited to 500 words*

Provide a summary of the charter's efforts in meeting the needs of students with disabilities and Section 504 students, including an analysis of current performance, areas where growth is needed, and the specific strategies and supports that will be implemented to ensure success for these students.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

3. Supports for Bilingual Students/English Learners - *Narrative response limited to 500 words*

Provide a summary of the charter's efforts in meeting the needs of bilingual students/English learners, including an analysis of current performance and areas where growth is needed and the specific strategies and support that will be implemented to ensure success for these students.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

SECTION III Supplemental Requirements

1. Compliance Information for all Expansion Requests - as required by 19 TAC §100.1035, please include the following:

- a. Documentation identifying a board member's substantial interest in a business entity or in real property that relates to any charter business;
- b. Documentation of a board member's abstentions from voting in cases of potential conflicts of interest;
- c. Documentation, other than Annual Governance Reporting Forms, identifying family members and/or employees and/or contractors of the charter holder or charter school; and
- d. Documentation that board members or employees whose criminal history checks deemed them ineligible to serve were removed from service; or a signed statement attesting that within the last three (3) years there have been no instances of nepotism, conflicts of interest, or revelations in criminal history checks that deemed any board members or employee ineligible to serve.

(Attachment F: Compliance Information)

Business Plan - A business plan developed in accordance with the requirements outlined in 19 TAC §100.1033(b)(9)(A)(vii)(I-XI) and reviewed by the board shall be submitted within ten business days upon request by TEA.

By-laws and Articles of Incorporation - Must be current and on file with the agency.

SECTION IV Expansion Amendment Request Checklist

Include for Expansion Amendment Requests:

- ☒ **Attachment A: Board resolution** (*required for **all** requests*)
- ☒ **Attachment B: Agenda and minutes** (*required for **all** requests*)
- ☒ **Attachment C: Evidence of Impact Notification(s)** (*required for **campus** expansion requests only*)
- ☐ **Attachment D: Scope and Sequence** (*required for **grade-level** expansion requests only*)
- ☐ **Attachment E: Evidence of Notification to District(s)** (*required for **geographic boundary** expansion requests only*)
- ☒ **Attachment F: Compliance Information** (*required for **all** requests*)

Charter School Expansion Amendment Request Form

SECTION V Attestations

Superintendent Attestation -

As the Superintendent of the charter school, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Superintendent Alexander Berk

Phone Number 469-621-8500

Superintendent Signature



Email Address aberk@uplifteducation.org

Date March 11, 2021

Board President Attestation -

As the President of the governing body of the charter holder, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Board President Richard Frapart

Phone Number 972-839-5812

Board President Signature

Email Address richardfrapart@gmail.com

Date March 11, 2021

Charter School Expansion Amendment Request Form

SECTION V Attestations

Superintendent Attestation -

As the Superintendent of the charter school, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Superintendent Phone Number
Superintendent Signature Email Address
Date

Board President Attestation -

As the President of the governing body of the charter holder, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Board President Phone Number
Board President Signature Email Address
Date

Charter School Expansion Amendment Request Form

Texas Education Agency

charteramendments@tea.texas.gov

Division of Charter School Authorizing and Administration

(512) 463-9575

Name of Charter: Uplift Education

County-District Number: 057803

Name of Charter Holder: Uplift Education

Requested Effective Date: July 1, 2021

Expansion amendments may be approved only if applicants meet all expansion criteria as indicated in 19 Texas Administrative Code (TAC) §100.1033. The charter school must have operated in Texas for a minimum of three consecutive years and must have "Accredited" status on the most recent rating.

A separate expansion amendment form must be completed, signed, and submitted for each campus the charter school is requesting. All other types of expansion requests may be combined in a single form. Prior to the submission of an amendment request, the charter school governing board and superintendent must engage in and demonstrate that a Growth Analysis Plan (GAP) has been conducted as reflected in Section II below.

Completed amendment requests must include this amendment form including the signed attestations found at the end of the form, a signed and dated board resolution, and all applicable attachments.

SECTION I - Requested Expansion Part 1

Check the appropriate box(es) for the expansion requested.

- ☒ 1. ADD ADDITIONAL CAMPUS - complete responses under Section I, Part 2, item 1.
- ☐ 2. ADD ADDITIONAL GRADE LEVEL(S) - complete responses under Section I, Part 2, item 2.
- ☐ 3. EXPAND GEOGRAPHIC BOUNDARY - complete responses under Section I, Part 2, item 3.
- ☐ 4. INCREASE MAXIMUM STUDENT ENROLLMENT - complete responses under Section I, Part 2, item 4.

SECTION I - Requested Expansion Part 2

1. Additional Campus: (complete items 1a.- 1j. for each campus expansion request)

- a. Is the proposed campus within the currently approved geographic boundary of the charter? ☐ Yes ☐ No

If no, check the GEOGRAPHIC BOUNDARY EXPANSION box in #3 above.

- b. What is the proposed address of the requested campus?

Uplift Meridian, 1801 S. Beach Street, FW, TX 76105 (this is a request for a second site under Uplift Mighty Primary, 05780)

(Approval of the requested campus does not imply TEA approval of the proposed address.)

- c. What grade levels will be served at the proposed campus at capacity?

Pre-Kindergarten

- d. What is the estimated target number of students to be served at the proposed campus at capacity?

90

- e. What is the estimated target number of students to be served in tested grades at the proposed campus at capacity?

0

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f. Is the proposed campus a residential facility? ☐ Yes ☒ No

g. If the amendment is approved, is a new campus number required? ☐ Yes ☒ No

If no, to which campus number will the new site be assigned? Uplift Mighty Primary, 057803-008

h. If a new campus number is requested, will this campus be evaluated under standard accountability measures?

☐ Yes ☒ No

If no, submit an explanation as to how the campus will qualify for evaluation under alternative education accountability (AEA) measures. (Must meet AEA criteria and apply during AEA registration period.)

N/A

i. If a new campus number is requested, what is the proposed name of the new campus?

j. Provide evidence that the charter school has notified relevant districts of potential impact (**Attachment C: Evidence of Impact Notification(s) to relevant district(s)**)

A certificate of occupancy with an "E" occupant code or equivalent certificate must be obtained and submitted to the agency for review and approval prior to serving students.

2. Additional Grade Levels (complete items 2a.- 2f. for grade-level expansion requests):

a. Current approved grade levels:

☐ EE (3) ☐ PreK(4) ☐ Kindergarten ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

b. Grade levels requested:

☐ EE (3) ☐ PreK(4) ☐ Kindergarten ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

c. Campuses to serve the proposed grade levels:

d. Estimated target number of students to be served in grades that will be evaluated under the accountability rating system:

e. Estimated target percentage of students, including the grade levels to be added, that will be evaluated under the accountability rating system:

f. Attach a TEKS-aligned scope and sequence for the corresponding grade levels requested in reading/ELA, math, science, social studies, fine arts, PE, technology applications, and any LOTE as outlined in 19 TAC §74 as well as an analysis of the curricular materials that will be used and the rationale for how those materials were selected for each of the proposed grade levels. (**Attachment D: Scope and Sequence and accompanying documentation**)

Charter School Expansion Amendment Request Form

3. Geographic Boundary: *(complete 3a.-3b. for geographic expansion requests)*

a. List, in alphabetical order, the proposed independent school districts (ISDs) to be added to the charter's currently approved geographic boundary:

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b. Provide evidence of notification(s) to the ISD(s) listed above of the geographic boundary request(s). ***(Attachment E: Evidence of Notification to Districts)***

4. Maximum Student Enrollment: *(complete 4a.-4b. for maximum enrollment expansion requests)*

a. Current approved maximum student enrollment:

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b. Requested maximum student enrollment:

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Only one maximum student enrollment increase is allowed during each calendar year.

Charter School Expansion Amendment Request Form

SECTION II - GROWTH ANALYSIS PLAN

Part 1 - Justification and Rationale for Expansion and Board Consideration

Complete Section II, Part 1 in its entirety for all expansion requests.

1. Rationale for Proposed Expansion - Narrative response limited to 500 words.

Describe the perceived need for the charter expansion in the community in which the charter proposes to expand. Describe the information which leads the charter school to believe there is a demand or need for the proposed expansion. Include in the response a detailed rationale for the proposed expansion.

Uplift Mighty Primary School (057803-008) already serves Pre-Kindergarten (Pre-K) students. In the current 2020-21 school year, there are thirty-four (34) scholars being served in Pre-K programs by Mighty Primary School (Mighty PS). Next year, at the proposed second site, Mighty PS will have ninety (90) total seats to serve Pre-K scholars. Uplift Education's application window for the 2021-22 school year is currently open. As of March 3, 2021, Uplift Education (Uplift) has received twenty-seven (27) applications for the open Pre-K seats at Summit PS, and we expect that number to grow. In sum, Uplift expects the demand for Summit PS Pre-K programming to be significant.

Uplift is a B+ rated charter network. Across each of our Pre-K-5th and Pre-K-12th grade schools, you'll see the Whole Scholar Approach at work in the curriculum and academics, nurturing school community, supportive families, and unmatched college preparation.

One of Uplift's primary network goals is to ensure that 100% of graduating seniors are accepted to college. Last year, in 2019-20, 100% of graduating seniors from the Class of 2020 were accepted to a two- or four- year university or college, thanks to the ongoing support and counseling of the Road To College & Career team and their associated programming. 865 students in the Class of 2020 received 7,110 acceptances to more than 570 colleges and universities, including 39 Ivy League schools and earning \$115 million in scholarships and grants. 80% of our scholars will be the first in their family to attend college. We saw a 15% increase in total number of college applications completed for the Class of 2020, and an 11% increase in "free money" earned by students compared to the graduating Class of 2019.

To support this organizational goal, Uplift supports a key program referred to as International Baccalaureate (IB) for All. Uplift's academic work falls under the umbrella of our IB For All program. We are thrilled that of our 43 schools, 33 are fully authorized in IB, three are in the candidacy stage of authorization, and seven are in the consideration phase of authorization. Our Pre-K programming is part of the IB For All program and is the jumping-off point for scholar growth. This approach makes Uplift Pre-K unique within the Dallas/Ft. Worth metroplex and throughout the state.

2. Board Resolution

Provide a resolution adopted by the governing body of the charter holder, with printed names and signatures, demonstrating that a quorum of the members voted in favor of amending the charter in a duly called public meeting. (**Attachment A: Board resolution**)

The board resolution should include a statement indicating that the charter holder governing body has considered a business plan and has determined by majority vote of board that the growth proposed is prudent. Include a list of current names if different from those submitted in the most recent Annual Governance Report.

3. Board Consideration

Provide a board agenda and minutes that show all elements linked to the proposed expansion, an included in the expansion application, were considered by the governing board in a duly called public meeting. (**Attachment B: Agenda and minutes**)

Draft minutes will be acceptable in lieu of final, board-approved minutes.

Charter School Expansion Amendment Request Form

SECTION II - Growth Analysis Plan Part 2 - Academic, Financial, and Operational Capacity Indicators

Complete Section II, Part 2 in its entirety for all applicable expansion requests.

Central Office capacity to support proposed expansion(s) - Narrative response limited to 250 words for each section.

1. Model - For additional campus requests only, describe the core elements of the school model and the steps taken to ensure that the school model as outlined in the charter contract will be faithfully replicated at the proposed campus(es).

All Pre-K programming is overseen by the Director of Curriculum and Instruction for Pre-K-1st Grade. She is supported by other network personnel including the Curriculum and Instruction Specialist for Pre-K and the Pre-K Coordinator.

All Pre-K programs, including the program to be implemented at the proposed second site for Peak PS utilize the AppleTree Every Child Ready curriculum, which is aligned to the TEA Pre-K Guidelines.

During the summer, all school leaders are provided a "New Pre-K Leader" training designed to expose leaders to the Pre-K curriculum and implementation requirements. Throughout the year, network staff conduct three (3) Collaboration Days to build on teacher knowledge and implementation skills, norm around best-practices, and review assessment data.

Additionally, network staff conduct observations in Pre-K classrooms across all campuses on a random rotation in order to check implementation and provide feedback to teachers and leaders.

2. a. Talent: Capacity - For all expansion requests, describe the projected human resource capacity (the number of additional teachers and administrative support) required to implement the proposed expansion. This should include a reasonable number of administrators needed as well as teachers needed to comply with the charter's identified teacher-student ratio to successfully implement the expansion.

Based on current Pre-K numbers expected for Mighty Pre-K programming for the 21-22 school year, Uplift is currently planning on hiring one new Pre-K teacher and one new Pre-K Teaching Assistant (TA) to support the Mighty PS Pre-K program. This is in addition to the support expected to be provided by the Meridian Primary School teaching and TA staff to the Mighty PS Pre-K program. Please note, these numbers may change as we move through the application and enrollment process; however, it is important to note that, ultimately, the Pre-K teacher to student ratios will remain within expected limits as Uplift limits the number of seats available based on current staffing levels.

Charter School Expansion Amendment Request Form

2. b. Talent: Sourcing and Training - For all expansion requests, describe how the charter will recruit, hire, and train the teachers and administrators needed to support the expansion. Include the timeline for completing such activities.

All Uplift Pre-K staff receive training on curriculum implementation each year and participate in Collaboration Days throughout the school year. Please see previous response in Section II, Part 2, 1 above for additional information about Summer training and Collaboration Days.

3. Central Office Support - For all expansion requests, describe how the charter has or will increase capacity at central office to support the successful expansion of the charter school. This should include a detailed description of central office supports implemented to facilitate the expansion and considerations for additional academic, financial, and operational alignment and enhancement.

Uplift Pre-K programs are directly supported by the Director of Curriculum and Instruction for Pre-K through 1st Grade, the Curriculum and Instruction Specialist assigned to Pre-K programs, and the Pre-K Coordinator who facilitates consistent operations across all Pre-K sites. These staff members are also supported by the Teaching and Learning Team, led by Dr. Remy Washington, Chief Academic Officer, by our Schools Team, led by Ms. Aurora Lora, Chief of Schools, our primary school Managing Directors, and our primary school Regional Directors of Operations.

4. Community Engagement - For all expansion requests, describe how the charter will, post, approval, engage the community. This may include broad-based approaches such as advertising and social media, personalized approaches including community meetings and other forms of personal outreach, and stakeholder support including identifying and meeting with key community leaders.

Uplift has a team dedicated to Family and Community Engagement housed under our Schools Team. The mission of family engagement at Uplift is to educate, resource, collaborate with and ultimately empower parents to be the catalyst of their scholar's academic and developmental success. There are Community Engagement and Enrollment Coordinators at each campus. The Peak PS Community Engagement and Enrollment Coordinator will serve the Peak Pre-K program at the co-located site.

Family engagement efforts at Uplift can be categorized into 6 elements of engagement. 1. VIP: The parent organization on campus that organizes upcoming events and volunteers time/resources in support of the school. 2. VOLY: A volunteer management tool where parents can sign up for upcoming volunteer opportunities on campus. 3. Parent Education: At each regular VIP meeting, parents are provided with brief educational lessons by expert presenters. 4. PARENT/FAMILY EVENTS: Educational, informative and culture building social events are hosted by campuses. 5. COMMUNICATIONS: Two-way communication between parents and the campus is facilitated through parent newsletters, phone calls/emails through ParentLink and social media. 6. TITLE I COMPLIANCE: Title I funding is utilized to facilitate family engagement.

Charter School Expansion Amendment Request Form

SECTION II - GROWTH ANALYSIS PLAN Part 3 - Student Equity Indicators

Complete Section II, Part 3 in its entirety for all expansion requests as applicable.

Responses are required for all expansion requests from charter schools that received a C, D, or F on their most recent Domain III rating. *Narrative response limited to 500 words for each section.*

1. Projected Student Population - *Narrative response limited to 500 words*

Provide the estimated percentages of students in each of the Domain III student groups in the proposed expansion area, compared with student populations you are currently serving. Describe strategies and supports that will be implemented to ensure success for all student groups.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

2. Supports for Students with Disabilities - *Narrative response limited to 500 words*

Provide a summary of the charter's efforts in meeting the needs of students with disabilities and Section 504 students, including an analysis of current performance, areas where growth is needed, and the specific strategies and supports that will be implemented to ensure success for these students.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

3. Supports for Bilingual Students/English Learners - *Narrative response limited to 500 words*

Provide a summary of the charter's efforts in meeting the needs of bilingual students/English learners, including an analysis of current performance and areas where growth is needed and the specific strategies and support that will be implemented to ensure success for these students.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

SECTION III Supplemental Requirements

1. Compliance Information for all Expansion Requests - as required by 19 TAC §100.1035, please include the following:

- a. Documentation identifying a board member's substantial interest in a business entity or in real property that relates to any charter business;
- b. Documentation of a board member's abstentions from voting in cases of potential conflicts of interest;
- c. Documentation, other than Annual Governance Reporting Forms, identifying family members and/or employees and/or contractors of the charter holder or charter school; and
- d. Documentation that board members or employees whose criminal history checks deemed them ineligible to serve were removed from service; or a signed statement attesting that within the last three (3) years there have been no instances of nepotism, conflicts of interest, or revelations in criminal history checks that deemed any board members or employee ineligible to serve.

(Attachment F: Compliance Information)

Business Plan - A business plan developed in accordance with the requirements outlined in 19 TAC §100.1033(b)(9)(A)(vii)(I-XI) and reviewed by the board shall be submitted within ten business days upon request by TEA.

By-laws and Articles of Incorporation - Must be current and on file with the agency.

SECTION IV Expansion Amendment Request Checklist

Include for Expansion Amendment Requests:

- ☒ **Attachment A: Board resolution** (*required for **all** requests*)
- ☒ **Attachment B: Agenda and minutes** (*required for **all** requests*)
- ☒ **Attachment C: Evidence of Impact Notification(s)** (*required for **campus** expansion requests only*)
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Charter School Expansion Amendment Request Form

SECTION V Attestations

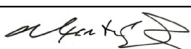
Superintendent Attestation -

As the Superintendent of the charter school, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Superintendent Alexander Berk

Phone Number 469-621-8500

Superintendent Signature



Email Address aberk@uplifteducation.org

Date March 11, 2021

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Printed Name of Board President Richard Frapart

Phone Number 972-839-5812

Board President Signature

Email Address richardfrapart@gmail.com

Date March 11, 2021

Charter School Expansion Amendment Request Form

SECTION V Attestations

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Superintendent Signature



Email Address aberk@uplifteducation.org

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Printed Name of Board President Richard Frapart

Phone Number 972-839-5812

Board President Signature



Email Address richardfrapart@gmail.com

Date March 11, 2021

Charter School Expansion Amendment Request Form

Texas Education Agency

charteramendments@tea.texas.gov

Division of Charter School Authorizing and Administration

(512) 463-9575

Name of Charter: Uplift Education

County-District Number: 057803

Name of Charter Holder: Uplift Education

Requested Effective Date: July 1, 2021

Expansion amendments may be approved only if applicants meet all expansion criteria as indicated in 19 Texas Administrative Code (TAC) §100.1033. The charter school must have operated in Texas for a minimum of three consecutive years and must have "Accredited" status on the most recent rating.

A separate expansion amendment form must be completed, signed, and submitted for each campus the charter school is requesting. All other types of expansion requests may be combined in a single form. Prior to the submission of an amendment request, the charter school governing board and superintendent must engage in and demonstrate that a Growth Analysis Plan (GAP) has been conducted as reflected in Section II below.

Completed amendment requests must include this amendment form including the signed attestations found at the end of the form, a signed and dated board resolution, and all applicable attachments.

SECTION I - Requested Expansion Part 1

Check the appropriate box(es) for the expansion requested.

- ☒ 1. ADD ADDITIONAL CAMPUS - complete responses under Section I, Part 2, item 1.
- ☐ 2. ADD ADDITIONAL GRADE LEVEL(S) - complete responses under Section I, Part 2, item 2.
- ☐ 3. EXPAND GEOGRAPHIC BOUNDARY - complete responses under Section I, Part 2, item 3.
- ☐ 4. INCREASE MAXIMUM STUDENT ENROLLMENT - complete responses under Section I, Part 2, item 4.

SECTION I - Requested Expansion Part 2

1. Additional Campus: (complete items 1a.- 1j. for each campus expansion request)

- a. Is the proposed campus within the currently approved geographic boundary of the charter? ☒ Yes ☐ No

If no, check the GEOGRAPHIC BOUNDARY EXPANSION box in #3 above.

- b. What is the proposed address of the requested campus?

1835 Young St., Dallas, TX 75201 (this is a request for a second site under Uplift Peak Primary School, 057803-110, for Pre

(Approval of the requested campus does not imply TEA approval of the proposed address.)

- c. What grade levels will be served at the proposed campus at capacity?

Pre-Kindergarten

- d. What is the estimated target number of students to be served at the proposed campus at capacity?

88

- e. What is the estimated target number of students to be served in tested grades at the proposed campus at capacity?

0

Charter School Expansion Amendment Request Form

f. Is the proposed campus a residential facility? ☐ Yes ☒ No

g. If the amendment is approved, is a new campus number required? ☐ Yes ☒ No

If no, to which campus number will the new site be assigned? **Uplift Peak Primary School, 057803-110**

h. If a new campus number is requested, will this campus be evaluated under standard accountability measures?

☐ Yes ☒ No

If no, submit an explanation as to how the campus will qualify for evaluation under alternative education accountability (AEA) measures. (Must meet AEA criteria and apply during AEA registration period.)

N/A

i. If a new campus number is requested, what is the proposed name of the new campus?

j. Provide evidence that the charter school has notified relevant districts of potential impact (**Attachment C: Evidence of Impact Notification(s) to relevant district(s)**)

A certificate of occupancy with an "E" occupant code or equivalent certificate must be obtained and submitted to the agency for review and approval prior to serving students.

2. Additional Grade Levels (complete items 2a.- 2f. for grade-level expansion requests):

a. Current approved grade levels:

☐ EE (3) ☐ PreK(4) ☐ Kindergarten ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

b. Grade levels requested:

☐ EE (3) ☐ PreK(4) ☐ Kindergarten ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

c. Campuses to serve the proposed grade levels:

d. Estimated target number of students to be served in grades that will be evaluated under the accountability rating system:

e. Estimated target percentage of students, including the grade levels to be added, that will be evaluated under the accountability rating system:

f. Attach a TEKS-aligned scope and sequence for the corresponding grade levels requested in reading/ELA, math, science, social studies, fine arts, PE, technology applications, and any LOTE as outlined in 19 TAC §74 as well as an analysis of the curricular materials that will be used and the rationale for how those materials were selected for each of the proposed grade levels. (**Attachment D: Scope and Sequence and accompanying documentation**)

Charter School Expansion Amendment Request Form

3. Geographic Boundary: *(complete 3a.-3b. for geographic expansion requests)*

a. List, in alphabetical order, the proposed independent school districts (ISDs) to be added to the charter's currently approved geographic boundary:

--

b. Provide evidence of notification(s) to the ISD(s) listed above of the geographic boundary request(s). ***(Attachment E: Evidence of Notification to Districts)***

4. Maximum Student Enrollment: *(complete 4a.-4b. for maximum enrollment expansion requests)*

a. Current approved maximum student enrollment:

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b. Requested maximum student enrollment:

--

Only one maximum student enrollment increase is allowed during each calendar year.

Charter School Expansion Amendment Request Form

SECTION II - GROWTH ANALYSIS PLAN Part 1 - Justification and Rationale for Expansion and Board Consideration

Complete Section II, Part 1 in its entirety for all expansion requests.

1. Rationale for Proposed Expansion - Narrative response limited to 500 words.

Describe the perceived need for the charter expansion in the community in which the charter proposes to expand. Describe the information which leads the charter school to believe there is a demand or need for the proposed expansion. Include in the response a detailed rationale for the proposed expansion.

Uplift Peak Primary School (057803-110) already serves Pre-Kindergarten (Pre-K) students. In the current 2020-21 school year, there are seventy-five (75) scholars being served in Pre-K programs by Peak Primary School. Next year, at the proposed second site, Peak Primary School (Peak PS) will have eight-eight (88) total seats to serve Pre-K scholars. Uplift Education's application window for the 2021-22 school year is currently open. Based on current numbers, the demand for Pre-K at Peak PS is significant.

Uplift is a B+ rated charter network. Across each of our Pre-K-5th and Pre-K-12th grade schools, you'll see the Whole Scholar Approach at work in the curriculum and academics, nurturing school community, supportive families, and unmatched college preparation.

One of Uplift's primary network goals is to ensure that 100% of graduating seniors are accepted to college. Last year, in 2019-20, 100% of graduating seniors from the Class of 2020 were accepted to a two- or four- year university or college, thanks to the ongoing support and counseling of the Road To College & Career team and their associated programming. 865 students in the Class of 2020 received 7,110 acceptances to more than 570 colleges and universities, including 39 Ivy League schools and earning \$115 million in scholarships and grants. 80% of our scholars will be the first in their family to attend college. We saw a 15% increase in total number of college applications completed for the Class of 2020, and an 11% increase in "free money" earned by students compared to the graduating Class of 2019.

To support this organizational goal, Uplift supports a key program referred to as International Baccalaureate (IB) for All. Uplift's academic work falls under the umbrella of our IB For All program. We are thrilled that of our 43 schools, 33 are fully authorized in IB, three are in the candidacy stage of authorization, and seven are in the consideration phase of authorization. Our Pre-K programming is part of the IB For All program and is the jumping-off point for scholar growth. This approach makes Uplift Pre-K unique within the Dallas/Ft. Worth metroplex and throughout the state.

2. Board Resolution

Provide a resolution adopted by the governing body of the charter holder, with printed names and signatures, demonstrating that a quorum of the members voted in favor of amending the charter in a duly called public meeting. (**Attachment A: Board resolution**)

The board resolution should include a statement indicating that the charter holder governing body has considered a business plan and has determined by majority vote of board that the growth proposed is prudent. Include a list of current names if different from those submitted in the most recent Annual Governance Report.

3. Board Consideration

Provide a board agenda and minutes that show all elements linked to the proposed expansion, an included in the expansion application, were considered by the governing board in a duly called public meeting. (**Attachment B: Agenda and minutes**)

Draft minutes will be acceptable in lieu of final, board-approved minutes.

Charter School Expansion Amendment Request Form

SECTION II - Growth Analysis Plan Part 2 - Academic, Financial, and Operational Capacity Indicators

Complete Section II, Part 2 in its entirety for all applicable expansion requests.

Central Office capacity to support proposed expansion(s) - *Narrative response limited to 250 words for each section.*

1. Model - For additional campus requests only, describe the core elements of the school model and the steps taken to ensure that the school model as outlined in the charter contract will be faithfully replicated at the proposed campus(es).

All Pre-K programming is overseen by the Director of Curriculum and Instruction for Pre-K-1st Grade. She is supported by other network personnel including the Curriculum and Instruction Specialist for Pre-K and the Pre-K Coordinator.

All Pre-K programs, including the program to be implemented at the proposed second site for Peak PS utilize the AppleTree Every Child Ready curriculum, which is aligned to the TEA Pre-K Guidelines.

During the summer, all school leaders are provided a "New Pre-K Leader" training designed to expose leaders to the Pre-K curriculum and implementation requirements. Throughout the year, network staff conduct three (3) Collaboration Days to build on teacher knowledge and implementation skills, norm around best-practices, and review assessment data.

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Because this expansion amendment covers only a second site for the Peak PS Pre-K program and does not add a grade-level or extend to additional capacity beyond previous plans, no additional staffing is required. Please note: Peak PS Pre-K is currently being provided via partnership agreement with Uplift's longtime partner, Mi Escuelita. Uplift expects Mi Escuelita to continue providing Pre-K programming for Peak PS. Peak PS Pre-K teacher to student ratios will remain within expected limits as Uplift limits the number of seats available based on current staffing levels.

Charter School Expansion Amendment Request Form

2. b. Talent: Sourcing and Training - For all expansion requests, describe how the charter will recruit, hire, and train the teachers and administrators needed to support the expansion. Include the timeline for completing such activities.

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Again, this expansion amendment covers only a second site for the Peak PS Pre-K program and does not add to existing capacity demands. As a result, no additional Central Management Office staff is required. However, as mentioned above, our Pre-K programs are directly supported by the Director of Curriculum and Instruction for Pre-K through 1st Grade, the Curriculum and Instruction Specialist assigned to Pre-K programs, and the Pre-K Coordinator who facilitates consistent operations across all Pre-K sites. These staff members are also supported by the Teaching and Learning Team, led by Dr. Remy Washington, Chief Academic Officer, by our Schools Team, led by Ms. Aurora Lora, Chief of Schools, our primary school Managing Directors, and our primary school Regional Directors of Operations.

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Charter School Expansion Amendment Request Form

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Charter School Expansion Amendment Request Form

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Charter School Expansion Amendment Request Form

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Charter School Expansion Amendment Request Form

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Phone Number 469-621-8500

Superintendent Signature



Email Address aberk@uplifteducation.org

Date March 11, 2021

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Phone Number 972-839-5812

Board President Signature

Email Address richardfrapart@gmail.com

Date March 11, 2021

Charter School Expansion Amendment Request Form

SECTION V Attestations

Superintendent Attestation -

As the Superintendent of the charter school, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Superintendent Phone Number
Superintendent Signature Email Address
Date

Board President Attestation -

As the President of the governing body of the charter holder, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Board President Phone Number
Board President Signature Email Address
Date

Charter School Expansion Amendment Request Form

Texas Education Agency

charteramendments@tea.texas.gov

Division of Charter School Authorizing and Administration

(512) 463-9575

Name of Charter: Uplift Education

County-District Number: 057803

Name of Charter Holder: Uplift Education

Requested Effective Date: July 1, 2021

Expansion amendments may be approved only if applicants meet all expansion criteria as indicated in 19 Texas Administrative Code (TAC) §100.1033. The charter school must have operated in Texas for a minimum of three consecutive years and must have "Accredited" status on the most recent rating.

A separate expansion amendment form must be completed, signed, and submitted for each campus the charter school is requesting. All other types of expansion requests may be combined in a single form. Prior to the submission of an amendment request, the charter school governing board and superintendent must engage in and demonstrate that a Growth Analysis Plan (GAP) has been conducted as reflected in Section II below.

Completed amendment requests must include this amendment form including the signed attestations found at the end of the form, a signed and dated board resolution, and all applicable attachments.

SECTION I - Requested Expansion Part 1

Check the appropriate box(es) for the expansion requested.

- ☒ 1. ADD ADDITIONAL CAMPUS - complete responses under Section I, Part 2, item 1.
- ☐ 2. ADD ADDITIONAL GRADE LEVEL(S) - complete responses under Section I, Part 2, item 2.
- ☐ 3. EXPAND GEOGRAPHIC BOUNDARY - complete responses under Section I, Part 2, item 3.
- ☐ 4. INCREASE MAXIMUM STUDENT ENROLLMENT - complete responses under Section I, Part 2, item 4.

SECTION I - Requested Expansion Part 2

1. Additional Campus: (complete items 1a.- 1j. for each campus expansion request)

- a. Is the proposed campus within the currently approved geographic boundary of the charter? ☒ Yes ☐ No

If no, check the GEOGRAPHIC BOUNDARY EXPANSION box in #3 above.

- b. What is the proposed address of the requested campus?

Uplift Crescendo, 1200 Cooks Lane, Fort Worth, Texas, 75247 (this is a request for a second site under Uplift Summit Prim

(Approval of the requested campus does not imply TEA approval of the proposed address.)

- c. What grade levels will be served at the proposed campus at capacity?

Pre-Kindergarten

- d. What is the estimated target number of students to be served at the proposed campus at capacity?

95

- e. What is the estimated target number of students to be served in tested grades at the proposed campus at capacity?

0

Charter School Expansion Amendment Request Form

f. Is the proposed campus a residential facility? ☐ Yes ☒ No

g. If the amendment is approved, is a new campus number required? ☐ Yes ☒ No

If no, to which campus number will the new site be assigned? Uplift Summit Primary, 057803-109

h. If a new campus number is requested, will this campus be evaluated under standard accountability measures?

☐ Yes ☒ No

If no, submit an explanation as to how the campus will qualify for evaluation under alternative education accountability (AEA) measures. (Must meet AEA criteria and apply during AEA registration period.)

N/A

i. If a new campus number is requested, what is the proposed name of the new campus?

j. Provide evidence that the charter school has notified relevant districts of potential impact (**Attachment C: Evidence of Impact Notification(s) to relevant district(s)**)

A certificate of occupancy with an "E" occupant code or equivalent certificate must be obtained and submitted to the agency for review and approval prior to serving students.

2. Additional Grade Levels (complete items 2a.- 2f. for grade-level expansion requests):

a. Current approved grade levels:

☐ EE (3) ☐ PreK(4) ☐ Kindergarten ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

b. Grade levels requested:

☐ EE (3) ☐ PreK(4) ☐ Kindergarten ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

c. Campuses to serve the proposed grade levels:

--

d. Estimated target number of students to be served in grades that will be evaluated under the accountability rating system:

--

e. Estimated target percentage of students, including the grade levels to be added, that will be evaluated under the accountability rating system:

--

f. Attach a TEKS-aligned scope and sequence for the corresponding grade levels requested in reading/ELA, math, science, social studies, fine arts, PE, technology applications, and any LOTE as outlined in 19 TAC §74 as well as an analysis of the curricular materials that will be used and the rationale for how those materials were selected for each of the proposed grade levels. (**Attachment D: Scope and Sequence and accompanying documentation**)

Charter School Expansion Amendment Request Form

3. Geographic Boundary: *(complete 3a.-3b. for geographic expansion requests)*

a. List, in alphabetical order, the proposed independent school districts (ISDs) to be added to the charter's currently approved geographic boundary:

--

b. Provide evidence of notification(s) to the ISD(s) listed above of the geographic boundary request(s). ***(Attachment E: Evidence of Notification to Districts)***

4. Maximum Student Enrollment: *(complete 4a.-4b. for maximum enrollment expansion requests)*

a. Current approved maximum student enrollment:

--

b. Requested maximum student enrollment:

--

Only one maximum student enrollment increase is allowed during each calendar year.

Charter School Expansion Amendment Request Form

SECTION II - GROWTH ANALYSIS PLAN

Part 1 - Justification and Rationale for Expansion and Board Consideration

Complete Section II, Part 1 in its entirety for all expansion requests.

1. Rationale for Proposed Expansion - Narrative response limited to 500 words.

Describe the perceived need for the charter expansion in the community in which the charter proposes to expand. Describe the information which leads the charter school to believe there is a demand or need for the proposed expansion. Include in the response a detailed rationale for the proposed expansion.

Next year, at the proposed second site, Uplift Summit Primary School (057803-109) will have ninety-five (95) total seats to serve Pre-K scholars. Uplift Education's application window for the 2021-22 school year is currently open. As of March 3, 2021, Uplift Education (Uplift) has received fifty-three (53) applications for Pre-K seats at Uplift Summit Primary School (Summit PS). This means the demand for Summit PS Pre-K programming is significant.

Uplift is a B+ rated charter network. Across each of our Pre-K-5th and Pre-K-12th grade schools, you'll see the Whole Scholar Approach at work in the curriculum and academics, nurturing school community, supportive families, and unmatched college preparation.

One of Uplift's primary network goals is to ensure that 100% of graduating seniors are accepted to college. Last year, in 2019-20, 100% of graduating seniors from the Class of 2020 were accepted to a two- or four- year university or college, thanks to the ongoing support and counseling of the Road To College & Career team and their associated programming. 865 students in the Class of 2020 received 7,110 acceptances to more than 570 colleges and universities, including 39 Ivy League schools and earning \$115 million in scholarships and grants. 80% of our scholars will be the first in their family to attend college. We saw a 15% increase in total number of college applications completed for the Class of 2020, and an 11% increase in "free money" earned by students compared to the graduating Class of 2019.

To support this organizational goal, Uplift supports a key program referred to as International Baccalaureate (IB) for All. Uplift's academic work falls under the umbrella of our IB For All program. We are thrilled that of our 43 schools, 33 are fully authorized in IB, three are in the candidacy stage of authorization, and seven are in the consideration phase of authorization. Our Pre-K programming is part of the IB For All program and is the jumping-off point for scholar growth. This approach makes Uplift Pre-K unique within the Dallas/Ft. Worth metroplex and throughout the state.

2. Board Resolution

Provide a resolution adopted by the governing body of the charter holder, with printed names and signatures, demonstrating that a quorum of the members voted in favor of amending the charter in a duly called public meeting. (**Attachment A: Board resolution**)

The board resolution should include a statement indicating that the charter holder governing body has considered a business plan and has determined by majority vote of board that the growth proposed is prudent. Include a list of current names if different from those submitted in the most recent Annual Governance Report.

3. Board Consideration

Provide a board agenda and minutes that show all elements linked to the proposed expansion, an included in the expansion application, were considered by the governing board in a duly called public meeting. (**Attachment B: Agenda and minutes**)

Draft minutes will be acceptable in lieu of final, board-approved minutes.

Charter School Expansion Amendment Request Form

SECTION II - Growth Analysis Plan Part 2 - Academic, Financial, and Operational Capacity Indicators

Complete Section II, Part 2 in its entirety for all applicable expansion requests.

Central Office capacity to support proposed expansion(s) - *Narrative response limited to 250 words for each section.*

1. Model - For additional campus requests only, describe the core elements of the school model and the steps taken to ensure that the school model as outlined in the charter contract will be faithfully replicated at the proposed campus(es).

All Pre-K programming is overseen by the Director of Curriculum and Instruction for Pre-K-1st Grade. She is supported by other network personnel including the Curriculum and Instruction Specialist for Pre-K and the Pre-K Coordinator.

All Pre-K programs, including the program to be implemented at the proposed second site for Peak PS utilize the AppleTree Every Child Ready curriculum, which is aligned to the TEA Pre-K Guidelines.

During the summer, all school leaders are provided a "New Pre-K Leader" training designed to expose leaders to the Pre-K curriculum and implementation requirements. Throughout the year, network staff conduct three (3) Collaboration Days to build on teacher knowledge and implementation skills, norm around best-practices, and review assessment data.

Additionally, network staff conduct observations in Pre-K classrooms across all campuses on a random rotation in order to check implementation and provide feedback to teachers and leaders.

2. a. Talent: Capacity - For all expansion requests, describe the projected human resource capacity (the number of additional teachers and administrative support) required to implement the proposed expansion. This should include a reasonable number of administrators needed as well as teachers needed to comply with the charter's identified teacher-student ratio to successfully implement the expansion.

Based on current Pre-K numbers expected for Summit Pre-K programming for the 21-22 school year, Uplift is currently planning on hiring four new Pre-K teachers and six new Pre-K Teaching Assistants (TAs) to support the Summit PS Pre-K program as well as the Crescendo Pre-K Program. Please note, these numbers may change as we move through the application and enrollment process; however, it is important to note that, ultimately, the Summit Pre-K teacher to student ratios will remain within expected limits as Uplift limits the number of seats available based on current staffing levels.

Charter School Expansion Amendment Request Form

2. b. Talent: Sourcing and Training - For all expansion requests, describe how the charter will recruit, hire, and train the teachers and administrators needed to support the expansion. Include the timeline for completing such activities.

All Uplift Pre-K staff receive training on curriculum implementation each year and participate in Collaboration Days throughout the school year. Please see previous response in Section II, Part 2, 1 above for additional information about Summer training and Collaboration Days.

3. Central Office Support - For all expansion requests, describe how the charter has or will increase capacity at central office to support the successful expansion of the charter school. This should include a detailed description of central office supports implemented to facilitate the expansion and considerations for additional academic, financial, and operational alignment and enhancement.

Uplift Pre-K programs are directly supported by the Director of Curriculum and Instruction for Pre-K through 1st Grade, the Curriculum and Instruction Specialist assigned to Pre-K programs, and the Pre-K Coordinator who facilitates consistent operations across all Pre-K sites. These staff members are also supported by the Teaching and Learning Team, led by Dr. Remy Washington, Chief Academic Officer, by our Schools Team, led by Ms. Aurora Lora, Chief of Schools, our primary school Managing Directors, and our primary school Regional Directors of Operations.

4. Community Engagement - For all expansion requests, describe how the charter will, post, approval, engage the community. This may include broad-based approaches such as advertising and social media, personalized approaches including community meetings and other forms of personal outreach, and stakeholder support including identifying and meeting with key community leaders.

Uplift has a team dedicated to Family and Community Engagement housed under our Schools Team. The mission of family engagement at Uplift is to educate, resource, collaborate with and ultimately empower parents to be the catalyst of their scholar's academic and developmental success. There are Community Engagement and Enrollment Coordinators at each campus. The Peak PS Community Engagement and Enrollment Coordinator will serve the Peak Pre-K program at the co-located site.

Family engagement efforts at Uplift can be categorized into 6 elements of engagement. 1. VIP: The parent organization on campus that organizes upcoming events and volunteers time/resources in support of the school. 2. VOLY: A volunteer management tool where parents can sign up for upcoming volunteer opportunities on campus. 3. Parent Education: At each regular VIP meeting, parents are provided with brief educational lessons by expert presenters. 4. PARENT/FAMILY EVENTS: Educational, informative and culture building social events are hosted by campuses. 5. COMMUNICATIONS: Two-way communication between parents and the campus is facilitated through parent newsletters, phone calls/emails through ParentLink and social media. 6. TITLE I COMPLIANCE: Title I funding is utilized to facilitate family engagement.

Charter School Expansion Amendment Request Form

SECTION II - GROWTH ANALYSIS PLAN Part 3 - Student Equity Indicators

Complete Section II, Part 3 in its entirety for all expansion requests as applicable.

Responses are required for all expansion requests from charter schools that received a C, D, or F on their most recent Domain III rating. *Narrative response limited to 500 words for each section.*

1. Projected Student Population - *Narrative response limited to 500 words*

Provide the estimated percentages of students in each of the Domain III student groups in the proposed expansion area, compared with student populations you are currently serving. Describe strategies and supports that will be implemented to ensure success for all student groups.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

2. Supports for Students with Disabilities - *Narrative response limited to 500 words*

Provide a summary of the charter's efforts in meeting the needs of students with disabilities and Section 504 students, including an analysis of current performance, areas where growth is needed, and the specific strategies and supports that will be implemented to ensure success for these students.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

3. Supports for Bilingual Students/English Learners - *Narrative response limited to 500 words*

Provide a summary of the charter's efforts in meeting the needs of bilingual students/English learners, including an analysis of current performance and areas where growth is needed and the specific strategies and support that will be implemented to ensure success for these students.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

SECTION III Supplemental Requirements

1. Compliance Information for all Expansion Requests - as required by 19 TAC §100.1035, please include the following:

- a. Documentation identifying a board member's substantial interest in a business entity or in real property that relates to any charter business;
- b. Documentation of a board member's abstentions from voting in cases of potential conflicts of interest;
- c. Documentation, other than Annual Governance Reporting Forms, identifying family members and/or employees and/or contractors of the charter holder or charter school; and
- d. Documentation that board members or employees whose criminal history checks deemed them ineligible to serve were removed from service; or a signed statement attesting that within the last three (3) years there have been no instances of nepotism, conflicts of interest, or revelations in criminal history checks that deemed any board members or employee ineligible to serve.

(Attachment F: Compliance Information)

Business Plan - A business plan developed in accordance with the requirements outlined in 19 TAC §100.1033(b)(9)(A)(vii)(I-XI) and reviewed by the board shall be submitted within ten business days upon request by TEA.

By-laws and Articles of Incorporation - Must be current and on file with the agency.

SECTION IV Expansion Amendment Request Checklist

Include for Expansion Amendment Requests:

- ☒ **Attachment A: Board resolution** (*required for **all** requests*)
- ☒ **Attachment B: Agenda and minutes** (*required for **all** requests*)
- ☒ **Attachment C: Evidence of Impact Notification(s)** (*required for **campus** expansion requests only*)
- ☐ **Attachment D: Scope and Sequence** (*required for **grade-level** expansion requests only*)
- ☐ **Attachment E: Evidence of Notification to District(s)** (*required for **geographic boundary** expansion requests only*)
- ☒ **Attachment F: Compliance Information** (*required for **all** requests*)

Charter School Expansion Amendment Request Form

SECTION V Attestations

Superintendent Attestation -

As the Superintendent of the charter school, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Superintendent Alexander Berk

Phone Number 469-621-8500

Superintendent Signature



Email Address aberk@uplifteducation.org

Date March 11, 2021

Board President Attestation -

As the President of the governing body of the charter holder, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Board President Richard Frapart

Phone Number 972-839-5812

Board President Signature

Email Address richardfrapart@gmail.com

Date March 11, 2021

Charter School Expansion Amendment Request Form

SECTION V Attestations

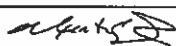
Superintendent Attestation -

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Printed Name of Superintendent Alexander Berk

Phone Number 469-621-8500

Superintendent Signature



Email Address aberk@uplifteducation.org

Date March 11, 2021

Board President Attestation -

As the President of the governing body of the charter holder, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Board President Richard Frapart

Phone Number 972-839-5812

Board President Signature



Email Address richardfrapart@gmail.com

Date March 11, 2021

Charter School Expansion Amendment Request Form

Texas Education Agency

charteramendments@tea.texas.gov

Division of Charter School Authorizing and Administration

(512) 463-9575

Name of Charter: **Uplift Education**

County-District Number: **057803**

Name of Charter Holder: **Uplift Education**

Requested Effective Date: **July 1, 2021**

Expansion amendments may be approved only if applicants meet all expansion criteria as indicated in 19 Texas Administrative Code (TAC) §100.1033. The charter school must have operated in Texas for a minimum of three consecutive years and must have "Accredited" status on the most recent rating.

A separate expansion amendment form must be completed, signed, and submitted for each campus the charter school is requesting. All other types of expansion requests may be combined in a single form. Prior to the submission of an amendment request, the charter school governing board and superintendent must engage in and demonstrate that a Growth Analysis Plan (GAP) has been conducted as reflected in Section II below.

Completed amendment requests must include this amendment form including the signed attestations found at the end of the form, a signed and dated board resolution, and all applicable attachments.

SECTION I - Requested Expansion Part 1

Check the appropriate box(es) for the expansion requested.

- ☒ 1. **ADD ADDITIONAL CAMPUS** - complete responses under Section I, Part 2, item 1.
- ☐ 2. **ADD ADDITIONAL GRADE LEVEL(S)** - complete responses under Section I, Part 2, item 2.
- ☐ 3. **EXPAND GEOGRAPHIC BOUNDARY** - complete responses under Section I, Part 2, item 3.
- ☐ 4. **INCREASE MAXIMUM STUDENT ENROLLMENT** - complete responses under Section I, Part 2, item 4.

SECTION I - Requested Expansion Part 2

1. Additional Campus: (complete items 1a.- 1j. for each campus expansion request)

a. Is the proposed campus within the currently approved geographic boundary of the charter? ☐ Yes ☐ No

If no, check the GEOGRAPHIC BOUNDARY EXPANSION box in #3 above.

b. What is the proposed address of the requested campus?

Uplift Triumph, 9411 Hargrove, Dallas, TX 75220 (this is a request for a second site under Uplift Williams Primary, 057803)

(Approval of the requested campus does not imply TEA approval of the proposed address.)

c. What grade levels will be served at the proposed campus at capacity?

Pre-Kindergarten

d. What is the estimated target number of students to be served at the proposed campus at capacity?

76

e. What is the estimated target number of students to be served in tested grades at the proposed campus at capacity?

0

Charter School Expansion Amendment Request Form

f. Is the proposed campus a residential facility? ☐ Yes ☒ No

g. If the amendment is approved, is a new campus number required? ☐ Yes ☒ No

If no, to which campus number will the new site be assigned? Uplift Williams Primary, 057803-112

h. If a new campus number is requested, will this campus be evaluated under standard accountability measures?

☐ Yes ☐ No

If no, submit an explanation as to how the campus will qualify for evaluation under alternative education accountability (AEA) measures. (Must meet AEA criteria and apply during AEA registration period.)

NA
NA

i. If a new campus number is requested, what is the proposed name of the new campus?

j. Provide evidence that the charter school has notified relevant districts of potential impact (**Attachment C: Evidence of Impact Notification(s) to relevant district(s)**)

A certificate of occupancy with an "E" occupant code or equivalent certificate must be obtained and submitted to the agency for review and approval prior to serving students.

2. Additional Grade Levels (complete items 2a.- 2f. for grade-level expansion requests):

a. Current approved grade levels:

☐ EE (3) ☐ PreK(4) ☐ Kindergarten ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

b. Grade levels requested:

☐ EE (3) ☐ PreK(4) ☐ Kindergarten ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

c. Campuses to serve the proposed grade levels:

--

d. Estimated target number of students to be served in grades that will be evaluated under the accountability rating system:

--

e. Estimated target percentage of students, including the grade levels to be added, that will be evaluated under the accountability rating system:

--

f. Attach a TEKS-aligned scope and sequence for the corresponding grade levels requested in reading/ELA, math, science, social studies, fine arts, PE, technology applications, and any LOTE as outlined in 19 TAC §74 as well as an analysis of the curricular materials that will be used and the rationale for how those materials were selected for each of the proposed grade levels. (**Attachment D: Scope and Sequence and accompanying documentation**)

Charter School Expansion Amendment Request Form

3. Geographic Boundary: *(complete 3a.-3b. for geographic expansion requests)*

a. List, in alphabetical order, the proposed independent school districts (ISDs) to be added to the charter's currently approved geographic boundary:

--

b. Provide evidence of notification(s) to the ISD(s) listed above of the geographic boundary request(s). ***(Attachment E: Evidence of Notification to Districts)***

4. Maximum Student Enrollment: *(complete 4a.-4b. for maximum enrollment expansion requests)*

a. Current approved maximum student enrollment:

--

b. Requested maximum student enrollment:

--

Only one maximum student enrollment increase is allowed during each calendar year.

Charter School Expansion Amendment Request Form

SECTION II - GROWTH ANALYSIS PLAN

Part 1 - Justification and Rationale for Expansion and Board Consideration

Complete Section II, Part 1 in its entirety for all expansion requests.

1. Rationale for Proposed Expansion - Narrative response limited to 500 words.

Describe the perceived need for the charter expansion in the community in which the charter proposes to expand. Describe the information which leads the charter school to believe there is a demand or need for the proposed expansion. Include in the response a detailed rationale for the proposed expansion.

Next year, at the proposed second site, Uplift Williams Primary School (057803-109) will have seventy-six (76) total seats to serve Pre-K scholars. Uplift Education's application window for the 2021-22 school year is currently open. As of March 3, 2021, Uplift Education (Uplift) has received fifty-five (55) applications for Pre-K seats at Uplift Williams Primary School (Williams PS). This means the demand for Williams PS Pre-K programming is significant.

Uplift is a B+ rated charter network. Across each of our Pre-K-5th and Pre-K-12th grade schools, you'll see the Whole Scholar Approach at work in the curriculum and academics, nurturing school community, supportive families, and unmatched college preparation.

One of Uplift's primary network goals is to ensure that 100% of graduating seniors are accepted to college. Last year, in 2019-20, 100% of graduating seniors from the Class of 2020 were accepted to a two- or four- year university or college, thanks to the ongoing support and counseling of the Road To College & Career team and their associated programming. 865 students in the Class of 2020 received 7,110 acceptances to more than 570 colleges and universities, including 39 Ivy League schools and earning \$115 million in scholarships and grants. 80% of our scholars will be the first in their family to attend college. We saw a 15% increase in total number of college applications completed for the Class of 2020, and an 11% increase in "free money" earned by students compared to the graduating Class of 2019.

To support this organizational goal, Uplift supports a key program referred to as International Baccalaureate (IB) for All. Uplift's academic work falls under the umbrella of our IB For All program. We are thrilled that of our 43 schools, 33 are fully authorized in IB, three are in the candidacy stage of authorization, and seven are in the consideration phase of authorization. Our Pre-K programming is part of the IB For All program and is the jumping-off point for scholar growth. This approach makes Uplift Pre-K unique within the Dallas/Ft. Worth metroplex and throughout the state.

2. Board Resolution

Provide a resolution adopted by the governing body of the charter holder, with printed names and signatures, demonstrating that a quorum of the members voted in favor of amending the charter in a duly called public meeting. (**Attachment A: Board resolution**)

The board resolution should include a statement indicating that the charter holder governing body has considered a business plan and has determined by majority vote of board that the growth proposed is prudent. Include a list of current names if different from those submitted in the most recent Annual Governance Report.

3. Board Consideration

Provide a board agenda and minutes that show all elements linked to the proposed expansion, an included in the expansion application, were considered by the governing board in a duly called public meeting. (**Attachment B: Agenda and minutes**)

Draft minutes will be acceptable in lieu of final, board-approved minutes.

Charter School Expansion Amendment Request Form

SECTION II - Growth Analysis Plan Part 2 - Academic, Financial, and Operational Capacity Indicators

Complete Section II, Part 2 in its entirety for all applicable expansion requests.

Central Office capacity to support proposed expansion(s) - *Narrative response limited to 250 words for each section.*

1. Model - For additional campus requests only, describe the core elements of the school model and the steps taken to ensure that the school model as outlined in the charter contract will be faithfully replicated at the proposed campus(es).

All Pre-K programming is overseen by the Director of Curriculum and Instruction for Pre-K-1st Grade. She is supported by other network personnel including the Curriculum and Instruction Specialist for Pre-K and the Pre-K Coordinator.

All Pre-K programs, including the program to be implemented at the proposed second site for Peak PS utilize the AppleTree Every Child Ready curriculum, which is aligned to the TEA Pre-K Guidelines.

During the summer, all school leaders are provided a "New Pre-K Leader" training designed to expose leaders to the Pre-K curriculum and implementation requirements. Throughout the year, network staff conduct three (3) Collaboration Days to build on teacher knowledge and implementation skills, norm around best-practices, and review assessment data.

Additionally, network staff conduct observations in Pre-K classrooms across all campuses on a random rotation in order to check implementation and provide feedback to teachers and leaders.

2. a. Talent: Capacity - For all expansion requests, describe the projected human resource capacity (the number of additional teachers and administrative support) required to implement the proposed expansion. This should include a reasonable number of administrators needed as well as teachers needed to comply with the charter's identified teacher-student ratio to successfully implement the expansion.

Based on current Pre-K numbers expected for Williams PS Pre-K programming for the 21-22 school year, Uplift is currently planning on hiring one new Pre-K teacher and two new Pre-K Teaching Assistants (TAs) to support the Williams PS Pre-K program. The Williams PS Pre-K program will also be supported by the Triumph Primary School Pre-K staff. Please note, these numbers may change as we move through the application and enrollment process; however, it is important to note that, ultimately, the Williams Pre-K teacher to student ratios will remain within expected limits as Uplift limits the number of seats available based on current staffing levels.

Charter School Expansion Amendment Request Form

2. b. Talent: Sourcing and Training - For all expansion requests, describe how the charter will recruit, hire, and train the teachers and administrators needed to support the expansion. Include the timeline for completing such activities.

All Uplift Pre-K staff receive training on curriculum implementation each year and participate in Collaboration Days throughout the school year. Please see previous response in Section II, Part 2, 1 above for additional information about Summer training and Collaboration Days.

3. Central Office Support - For all expansion requests, describe how the charter has or will increase capacity at central office to support the successful expansion of the charter school. This should include a detailed description of central office supports implemented to facilitate the expansion and considerations for additional academic, financial, and operational alignment and enhancement.

Uplift Pre-K programs are directly supported by the Director of Curriculum and Instruction for Pre-K through 1st Grade, the Curriculum and Instruction Specialist assigned to Pre-K programs, and the Pre-K Coordinator who facilitates consistent operations across all Pre-K sites. These staff members are also supported by the Teaching and Learning Team, led by Dr. Remy Washington, Chief Academic Officer, by our Schools Team, led by Ms. Aurora Lora, Chief of Schools, our primary school Managing Directors, and our primary school Regional Directors of Operations.

4. Community Engagement - For all expansion requests, describe how the charter will, post, approval, engage the community. This may include broad-based approaches such as advertising and social media, personalized approaches including community meetings and other forms of personal outreach, and stakeholder support including identifying and meeting with key community leaders.

Uplift has a team dedicated to Family and Community Engagement housed under our Schools Team. The mission of family engagement at Uplift is to educate, resource, collaborate with and ultimately empower parents to be the catalyst of their scholar's academic and developmental success. There are Community Engagement and Enrollment Coordinators at each campus. The Peak PS Community Engagement and Enrollment Coordinator will serve the Peak Pre-K program at the co-located site.

Family engagement efforts at Uplift can be categorized into 6 elements of engagement. 1. VIP: The parent organization on campus that organizes upcoming events and volunteers time/resources in support of the school. 2. VOLY: A volunteer management tool where parents can sign up for upcoming volunteer opportunities on campus. 3. Parent Education: At each regular VIP meeting, parents are provided with brief educational lessons by expert presenters. 4. PARENT/FAMILY EVENTS: Educational, informative and culture building social events are hosted by campuses. 5. COMMUNICATIONS: Two-way communication between parents and the campus is facilitated through parent newsletters, phone calls/emails through ParentLink and social media. 6. TITLE I COMPLIANCE: Title I funding is utilized to facilitate family engagement.

Charter School Expansion Amendment Request Form

SECTION II - GROWTH ANALYSIS PLAN Part 3 - Student Equity Indicators

Complete Section II, Part 3 in its entirety for all expansion requests as applicable.

Responses are required for all expansion requests from charter schools that received a C, D, or F on their most recent Domain III rating. *Narrative response limited to 500 words for each section.*

1. Projected Student Population - *Narrative response limited to 500 words*

Provide the estimated percentages of students in each of the Domain III student groups in the proposed expansion area, compared with student populations you are currently serving. Describe strategies and supports that will be implemented to ensure success for all student groups.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

2. Supports for Students with Disabilities - *Narrative response limited to 500 words*

Provide a summary of the charter's efforts in meeting the needs of students with disabilities and Section 504 students, including an analysis of current performance, areas where growth is needed, and the specific strategies and supports that will be implemented to ensure success for these students.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

3. Supports for Bilingual Students/English Learners - *Narrative response limited to 500 words*

Provide a summary of the charter's efforts in meeting the needs of bilingual students/English learners, including an analysis of current performance and areas where growth is needed and the specific strategies and support that will be implemented to ensure success for these students.

Not applicable. Uplift received a B rating (83) in Domain III.

Charter School Expansion Amendment Request Form

SECTION III Supplemental Requirements

1. Compliance Information for all Expansion Requests - as required by 19 TAC §100.1035, please include the following:

- a. Documentation identifying a board member's substantial interest in a business entity or in real property that relates to any charter business;
- b. Documentation of a board member's abstentions from voting in cases of potential conflicts of interest;
- c. Documentation, other than Annual Governance Reporting Forms, identifying family members and/or employees and/or contractors of the charter holder or charter school; and
- d. Documentation that board members or employees whose criminal history checks deemed them ineligible to serve were removed from service; or a signed statement attesting that within the last three (3) years there have been no instances of nepotism, conflicts of interest, or revelations in criminal history checks that deemed any board members or employee ineligible to serve.

(Attachment F: Compliance Information)

Business Plan - A business plan developed in accordance with the requirements outlined in 19 TAC §100.1033(b)(9)(A)(vii)(I-XI) and reviewed by the board shall be submitted within ten business days upon request by TEA.

By-laws and Articles of Incorporation - Must be current and on file with the agency.

SECTION IV Expansion Amendment Request Checklist

Include for Expansion Amendment Requests:

- ☒ **Attachment A: Board resolution** (*required for **all** requests*)
- ☒ **Attachment B: Agenda and minutes** (*required for **all** requests*)
- ☒ **Attachment C: Evidence of Impact Notification(s)** (*required for **campus** expansion requests only*)
- ☐ **Attachment D: Scope and Sequence** (*required for **grade-level** expansion requests only*)
- ☐ **Attachment E: Evidence of Notification to District(s)** (*required for **geographic boundary** expansion requests only*)
- ☒ **Attachment F: Compliance Information** (*required for **all** requests*)

Charter School Expansion Amendment Request Form

SECTION V Attestations

Superintendent Attestation -

As the Superintendent of the charter school, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Superintendent Alexander Berk

Phone Number 469-621-8500

Superintendent Signature



Email Address aberk@uplifteducation.org

Date March 11, 2021

Board President Attestation -

As the President of the governing body of the charter holder, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Board President Richard Frapart

Phone Number 972-839-5812

Board President Signature

Email Address richardfrapart@gmail.com

Date March 11, 2021

Charter School Expansion Amendment Request Form

SECTION V Attestations

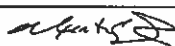
Superintendent Attestation -

As the Superintendent of the charter school, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Superintendent Alexander Berk

Phone Number 469-621-8500

Superintendent Signature



Email Address aberk@uplifteducation.org

Date March 11, 2021

Board President Attestation -

As the President of the governing body of the charter holder, I understand that an expansion amendment is not a right or entitlement and that in determining if a change in the contract for charter is appropriate, the commissioner of education will review and consider specific issues including, but not limited to: charter performance data (e.g., accountability ratings, FIRST ratings, accreditation statuses, and underlying data) and compliance information. I also understand that prior to approving an expansion amendment request, staff in the following divisions and program areas will be consulted to determine if any potential problems or concerns exist with the charter holder or charter school: Performance Reporting, Charter School Administration, Child Nutrition, Financial Audits, Grants Administration, Legal Services, PEIMS Data Reporting, School Improvement, Federal Programs, Student Assessment, Governance, General Inquiries, and Complaints. I further understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration and that the amendment request is not considered complete until such time.

Printed Name of Board President Richard Frapart

Phone Number 972-839-5812

Board President Signature



Email Address richardfrapart@gmail.com

Date March 11, 2021

UPLIFT EDUCATION**RESOLUTION TO AMEND CHARTER FOR CERTAIN PRE-KINDERGARTEN PROGRAMMING**

Whereas, Uplift Education, a Texas nonprofit corporation ("Uplift"), is authorized to operate public charter schools in Texas (CDN 057803), which includes Pre-K programming ("Pre-K"); and,

Whereas, Uplift wishes to change the name of its Uplift Infinity Primary School (CDN 057803-102) Pre-K program from Mi Escuelita Pre-K to "Uplift Infinity Preparatory - Pre-Kindergarten Program"; and,

Whereas, Uplift wishes to create a second site under its Uplift Peak Primary School (CDN 057803-110) to provide Pre-K programming, to be located at 1835 Young Street, Dallas, Texas, 75201; and,

Whereas, Uplift wishes to create a second site under its Uplift Summit International Primary School (CDN 057803-109) to provide Pre-K programming, to be located at the Uplift Crescendo campus, 1200 Cooks Lane, Fort Worth, Texas, 75247; and,

Whereas, Uplift wishes to create a second site under its Uplift Williams Preparatory Primary School (CDN 057803-112) to provide Pre-K programming, to be located at the Uplift Triumph campus, 9411 Hargrove, Dallas, Texas, 75220; and,

Whereas, Uplift wishes to create a second site under its Uplift Hampton Preparatory Primary School (CDN 057803-111) to provide Pre-K programming, to be located at the Uplift Gradus Preparatory School, 121 Seahawk Drive, DeSoto, Texas, 75115; and,

Whereas, Uplift wishes to create a second site under its Uplift Mighty Primary School (CDN 057803-008) to provide Pre-K programming, to be located at the Uplift Meridian campus, 1801 S. Beach Street, Fort Worth, Texas, 76105; and,

Whereas, after consideration of the above recitals and the recommendation of Uplift administration, and when after consideration of the Uplift business plan, the Board has determined that growth with respect to the creation of second sites is prudent, the Board has determined that it is in the best interest of Uplift to:

1. Change the name of the Uplift Infinity Primary School (CDN 057803-102) Pre-K program from Mi Escuelita Pre-K to "Uplift Infinity Preparatory - Pre-Kindergarten Program"; and,
2. Create a second site under Uplift Peak Primary School (CDN 057803-110) to provide Pre-K programming, to be located at 1835 Young Street, Dallas, Texas, 75201; and,
3. Create a second site under its Uplift Summit International Primary School (CDN 057803-109) to provide Pre-K programming, to be located at the Uplift Crescendo campus, 1200 Cooks Lane, Fort Worth, Texas, 75247; and,

4. Create a second site under Uplift Williams Preparatory Primary School (CDN 057803-112) to provide Pre-K programming, to be located at the Uplift Triumph campus, 9411 Hargrove, Dallas, Texas, 75220; and,
5. Create a second site under Uplift Hampton Preparatory Primary School (CDN 057803-111) to provide Pre-K programming, to be located at the Uplift Gradus Preparatory School, 121 Seahawk Drive, DeSoto, Texas, 75115; and,
6. Create a second site under Uplift Mighty Primary School (CDN 057803-008) to provide Pre-K programming, to be located at the Uplift Meridian campus, 1801 S. Beach Street, Fort Worth, Texas, 76105; and,

Therefore, it is:

Resolved, that the charter of Uplift Education be amended to:

1. Change the name of the Uplift Infinity Primary School (CDN 057803-102) Pre-K program from Mi Escuelita Pre-K to "Uplift Infinity Preparatory - Pre-Kindergarten Program"; and,
2. Create a second site under Uplift Peak Primary School (CDN 057803-110) to provide Pre-K programming, to be located at 1835 Young Street, Dallas, Texas, 75201; and,
3. Create a second site under its Uplift Summit International Primary School (CDN 057803-109) to provide Pre-K programming, to be located at the Uplift Crescendo campus, 1200 Cooks Lane, Fort Worth, Texas, 75247; and,
4. Create a second site under Uplift Williams Preparatory Primary School (CDN 057803-112) to provide Pre-K programming, to be located at the Uplift Triumph campus, 9411 Hargrove, Dallas, Texas, 75220; and,
5. Create a second site under Uplift Hampton Preparatory Primary School (CDN 057803-111) to provide Pre-K programming, to be located at the Uplift Gradus Preparatory School, 121 Seahawk Drive, DeSoto, Texas, 75115; and,
6. Create a second site under Uplift Mighty Primary School (CDN 057803-008) to provide Pre-K programming, to be located at the Uplift Meridian campus, 1801 S. Beach Street, Fort Worth, Texas, 76105; and,

Resolved further, that the Uplift Board of Trustees finds such amendment and growth with respect to the creation of second sites to be prudent after consideration of the Uplift business plan; and,

Resolved further, that the Commissioner of Education is authorized to amend the Uplift Education charter set forth in the requested amendment(s), as finally negotiated between the parties; and,

Resolved further, that the Chief Executive Officer and/or designees of the Chief Executive Officer be, and they are hereby, authorized and directed to take such actions as are necessary or desirable to carry out the foregoing resolutions.

Approved this 5th day of March 2021, by a quorum of the Board of Trustees of Uplift Education at a public meeting held in compliance with the Texas Open Meetings Act.

DocuSigned by:

Richard Frapart

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Richard Frapart
Board Chair

DocuSigned by:

Dawn Davidson

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Dawn Davidson

DocuSigned by:

Cullum Clark

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Cullum Clark
Board Vice-Chair

DocuSigned by:

Ed Tauriac

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Ed Tauriac

DocuSigned by:

Gerardo Fuent

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Cameron Johnson

Gerardo ("Ardo") Fuentes

DocuSigned by:

John McPherson

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John McPherson

DocuSigned by:

James Stanton

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Lael Melville

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Andre McEwing

Lael Melville

DocuSigned by:

Michael Stack

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Michael Stack

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Cathy Estrada

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Cathy Estrada

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Alexander Berk

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John Beckert

Alexander S. Berk, Secretary